Section 75 Policy Screening Form

Part 1. Policy scoping

The first stage of the screening process involves scoping the policy under consideration. The purpose of policy scoping is to help prepare the background and context and set out the aims and objectives for the policy being screened. At this stage, scoping the policy will help identify potential constraints as well as opportunities and will help the policy maker work through the screening process on a step by step basis.

Public authorities should remember that the Section 75 statutory duties apply to internal policies (relating to people who work for the authority), as well as external policies (relating to those who are, or could be, served by the authority).

Information about the policy

Name of the policy

Digitisation of Products & Services for Customers

Is this an existing, revised or a new policy? New Policy

What is it trying to achieve? (intended aims/outcomes)
Allow customers to self-serve and access our products & services
online 24/7

The programme aims to :-

Provide timely access to Invest NI products and services online. Provide a more efficient service to customers by allowing them to self serve and also ensuring data transparency by allowing them to have access to the information that we hold.

Products that are on the portal include Invest NI Events, Financial intervention programmes which also include call based applications. KPI returns are also going to be collected on the portal going forward.

Are there any Section 75 categories which might be expected to benefit from the intended policy? No If so, explain how.

Who initiated or wrote the policy? Digital Champion – Alison Nicholl

Who owns and who implements the policy? Digital Transformation Team

Implementation factors

Are there any factors which could contribute to/detract from the intended aim/outcome of the policy/decision? No

If yes, are they
financial
legislative

Main stakeholders affected

Who are the internal and external stakeholders (actual or potential) that the policy will impact upon?

- ✓ staff
- ✓ service users
- other public sector organisations
- voluntary/community/trade unions
 - ✓ other, please specify EDOs_____

Other policies with a bearing on this policy

- what are they? N/A
- who owns them? N/A

Available evidence

Evidence to help inform the screening process may take many forms. Public authorities should ensure that their screening decision is informed by relevant data.

What evidence/information (both qualitative and quantitative) have you gathered to inform this policy? Specify details for each of the Section 75 categories.

Section 75 category	Details of evidence/information				
Religious belief	This policy applies to all internal and external customers fairly and consistently and we do not feel that it impacts upon any particular section 75 category.				
Political opinion	As above				
Racial group	As above				
Age	As above				
Marital status	As above				
Sexual orientation	As above				
Men and women generally	As above				
Disability	Invest NI will ensure that all reasonable adjustments will be carried and that our services will continue to be accessible to all users. Hard copies of application forms and information will be available on request and in alternative formats as required.				
Dependants	As above				

Needs, experiences and priorities

Taking into account the information referred to above, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular policy/decision? Specify details for each of the Section 75 categories

Section 75 category	Details of needs/experiences/priorities
Religious belief	This policy applies to all internal and external customers fairly and consistently and we do not feel that it impacts upon any particular section 75 category.
Political opinion	As Above
Racial group	As Above
Age	As Above
Marital status	As Above
Sexual orientation	As Above
Men and women generally	As Above
Disability	Invest NI will ensure that all reasonable adjustments will be carried and that our services will continue to be accessible to all users. Hard copies of application forms and information will be available on request and in alternative formats as required. Invest NI is also working towards triple A compliance in terms of all its online provision.
Dependants	This policy applies to all internal and external customers fairly and consistently and we do not feel that it impacts upon any particular section 75 category.

Part 2. Screening questions

Introduction

In making a decision as to whether or not there is a need to carry out an equality impact assessment, the public authority should consider its answers to the questions 1-4 which are given on pages 66-68 of this Guide.

If the public authority's conclusion is **none** in respect of all of the Section 75 equality of opportunity and/or good relations categories, then the public authority may decide to screen the policy out. If a policy is 'screened out' as having no relevance to equality of opportunity or good relations, a public authority should give details of the reasons for the decision taken.

If the public authority's conclusion is <u>major</u> in respect of one or more of the Section 75 equality of opportunity and/or good relations categories, then consideration should be given to subjecting the policy to the equality impact assessment procedure.

If the public authority's conclusion is <u>minor</u> in respect of one or more of the Section 75 equality categories and/or good relations categories, then consideration should still be given to proceeding with an equality impact assessment, or to:

- measures to mitigate the adverse impact; or
- the introduction of an alternative policy to better promote equality of opportunity and/or good relations.

In favour of a 'major' impact

- a) The policy is significant in terms of its strategic importance;
- b) Potential equality impacts are unknown, because, for example, there is insufficient data upon which to make an assessment or because they are complex, and it would be appropriate to conduct an equality impact assessment in order to better assess them;
- c) Potential equality and/or good relations impacts are likely to be adverse
 or are likely to be experienced disproportionately by groups of people
 including those who are marginalised or disadvantaged;
- d) Further assessment offers a valuable way to examine the evidence and develop recommendations in respect of a policy about which there are

- concerns amongst affected individuals and representative groups, for example in respect of multiple identities;
- e) The policy is likely to be challenged by way of judicial review;
- f) The policy is significant in terms of expenditure.

In favour of 'minor' impact

- a) The policy is not unlawfully discriminatory and any residual potential impacts on people are judged to be negligible;
- b) The policy, or certain proposals within it, are potentially unlawfully discriminatory, but this possibility can readily and easily be eliminated by making appropriate changes to the policy or by adopting appropriate mitigating measures;
- Any asymmetrical equality impacts caused by the policy are intentional because they are specifically designed to promote equality of opportunity for particular groups of disadvantaged people;
- d) By amending the policy there are better opportunities to better promote equality of opportunity and/or good relations.

In favour of none

- a) The policy has no relevance to equality of opportunity or good relations.
- b) The policy is purely technical in nature and will have no bearing in terms of its likely impact on equality of opportunity or good relations for people within the equality and good relations categories.

Taking into account the evidence presented above, consider and comment on the likely impact on equality of opportunity and good relations for those affected by this policy, in any way, for each of the equality and good relations categories, by applying the screening questions given overleaf and indicate the level of impact on the group i.e. minor, major or none.

Screening questions

1 What is the likely impact on equality of opportunity for those affected by this policy, for each of the Section 75 equality categories? minor/major/none				
Section 75 category	Details of policy impact	Level of impact? minor/major/none		
Religious belief	N/A	None		
Political opinion	N/A	None		
Racial group	N/A	None		
Age	N/A	None		
Marital status	N/A	None		
Sexual orientation	N/A	None		
Men and women generally	N/A	None		
Disability	N/A	None		
Dependants	N/A	None		

Are there opportunities to better promote equality of opportunity for people within the Section 75 equalities categories?

Section 75 category	If Yes , provide details	If No , provide reasons		
Religious belief No as this p does not pro opportunitie promote equ		No as this programme does not provide opportunities to better promote equality amongst particular groups.		
Political opinion		As Above		
Racial group		As Above		
Age		As Above		
Marital status		As Above		
Sexual orientation		As Above		
Men and women generally		As Above		
Disability		As Above		
Dependants		As Above		

3 To what extent is the policy likely to impact on good relations between people of different religious belief, political opinion or racial group? minor/major/none			
Good relations category	Details of policy impact	Level of impact minor/major/none	
Religious belief	None	None	
Political opinion	None	None	
Racial group	None	None	

4 Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?				
Good relations category	If Yes , provide details	If No , provide reasons		
Religious belief	No as this produces not provous opportunities promote equal amongst partigroups.			
Political opinion		As Above		
Racial		As Above		

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Additional considerations

Multiple identity

Generally speaking, people can fall into more than one Section 75 category. Taking this into consideration, are there any potential impacts of the policy/decision on people with multiple identities? (For example; disabled minority ethnic people; disabled women; young Protestant men; and young lesbians, gay and bisexual people).

Provide details of data on the impact of the policy on people with multiple identities. Specify relevant Section 75 categories concerned.

N/A	
Part 3. Screening decision	
If the decision is not to conduct an equality impa provide details of the reasons.	ct assessment, please
Not considered necessary	
If the decision is not to conduct an equality impa authority should consider if the policy should be policy be introduced.	•
No need for mitigation	
authority should consider if the policy should be policy be introduced.	

If the decision is to subject the policy to an equality impact assessment, please provide details of the reasons.

N/A	
All public authorities' equality schemes must state the authority's arrangements for assessing and consulting on the likely impact of postadopted or proposed to be adopted by the authority on the promotion equality of opportunity. The Commission recommends screening and equality impact assessment as the tools to be utilised for such assessment advice on equality impact assessment may be found in a sept Commission publication: Practical Guidance on Equality Impact Assessment.	n of d sments. parate
Mitigation	
When the public authority concludes that the likely impact is 'minor' a equality impact assessment is not to be conducted, the public author consider mitigation to lessen the severity of any equality impact, or the introduction of an alternative policy to better promote equality of opport or good relations.	ity may ie
Can the policy/decision be amended or changed or an alternative pointroduced to better promote equality of opportunity and/or good related	
If so, give the reasons to support your decision, together with the prochanges/amendments or alternative policy.	posed

Timetabling and prioritising

Factors to be considered in timetabling and prioritising policies for equality impact assessment.

If the policy has been '**screened in**' for equality impact assessment, then please answer the following questions to determine its priority for timetabling the equality impact assessment.

On a scale of 1-3, with 1 being the lowest priority and 3 being the highest, assess the policy in terms of its priority for equality impact assessment.

Priority criterion	Rating (1-3)
Effect on equality of opportunity and good relations	
Social need	
Effect on people's daily lives	
Relevance to a public authority's functions	

Note: The Total Rating Score should be used to prioritise the policy in rank order with other policies screened in for equality impact assessment. This list of priorities will assist the public authority in timetabling. Details of the Public Authority's Equality Impact Assessment Timetable should be included in the quarterly Screening Report.

Is the policy affected by timetables established by other relevant public authorities?

es, please	provide de	etails			
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Part 4. Monitoring

Public authorities should consider the guidance contained in the Commission's Monitoring Guidance for Use by Public Authorities (July 2007).

The Commission recommends that where the policy has been amended or an alternative policy introduced, the public authority should monitor more broadly than for adverse impact (See Benefits, P.9-10, paras 2.13 – 2.20 of the Monitoring Guidance).

Effective monitoring will help the public authority identify any future adverse impact arising from the policy which may lead the public authority to conduct an equality impact assessment, as well as help with future planning and policy development.

Part 5 - Approval and authorisation

Screened by:	Position/Job Title	Date
Alison Nicholl Mison Nich	Digital Champion	20/09/19
Approved by: Parule Morn	n Equality Hongger.	20/09/19
Alison Nicholl	Digital Champion	20/09/19

Note: A copy of the Screening Template, for each policy screened should be 'signed off' and approved by a senior manager responsible for the policy, made easily accessible on the public authority's website as soon as possible following completion and made available on request.

